



Lesson plan structure

Name of the lesson: **Equality and Inclusion, Gender Equality**

Prerequisites	<ul style="list-style-type: none">– cards with occupations, characteristics, abilities, activities related to home maintenance and family care, hobbies and sports– scale on long paper (see below)– blackboard– data projector for projecting images of women– prepared cards to make mind map (see below)
Aims	<ul style="list-style-type: none">– Comparison of typical occupations, characteristics, abilities, activities and activities typical for men and women.– Highlighting the positive qualities of men and women.– Comparison of the status of women in individual European countries.
Students' age	14-17
Steps	0-5 Beginning 5-40 First Activity: Do men and women differ? 40-45 Four pictures of women 40-75 Second Activity: Are men and women equal in...?
Time	75 minutes

Workshop – Equality and Inclusion, Gender Equality

Work in groups, takes 75 minutes

Gender equality has been a much-discussed topic in recent years. This topic has an impact on equal opportunities for financial independence, education, and personal development.

Workshop contains two main activities: **Do men and women differ?** and **Are men and woman equal in...?**

0-5 Beginning

There is written „Gender Equality“ on the blackboard. Under the word „Gender“ there is written „man“ and „woman“. Under the word „Equality“ there is written symbol „=“ for better understanding of the meaning of the words.

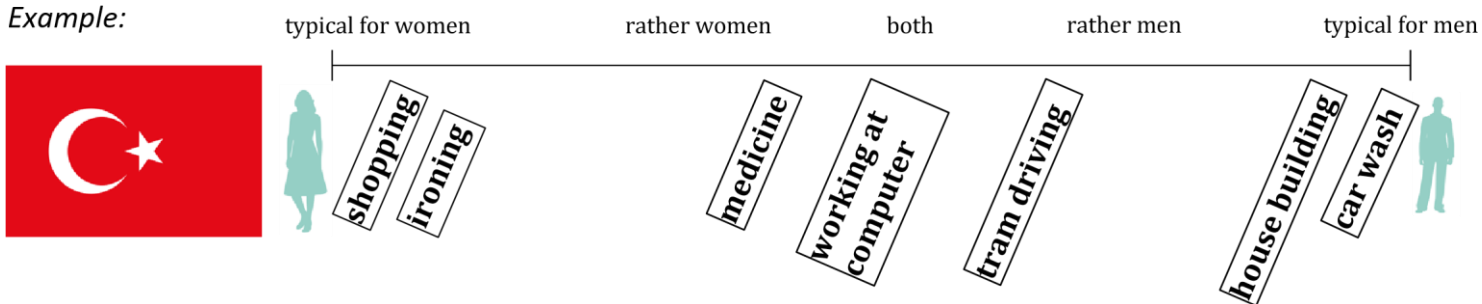
questions: What do you imagine when „Gender“ to be said? What do you imagine when „Gender Equality“ to be said?

5-40 First activity: Do men and women differ? (work in groups due to countries)
35 minutes (5 description, 15 minutes work, 15 minutes comparing and discusion)

First of all let's think about stereotypes. We allways hear that women are better with taking care of babies and men are good at sports of car repairing.

Every group gets cards with occupations, characteristics, abilities, activities related to home maintenance and family care, hobbies and sports written on it (see the list at the end of this document). The task of every group is to assign the card to a male or female character, or somewhere in between on the scale, depending on who the role is more typical in your country to. It is important to think generally about national society. The group must discuss it first and then stick the paper cards to prepared scale (see the example bellow).

Example:



questions: Does it differ in our 4 counties or is it pretty much the same? Find some other's country card that is assigned completely on the other side of the scale (What is the biggest difference?).

extension of the activity: Think about some ability that is missing on the cards and is typical only for woman or only for man. Write it down.

40-45 Four pictures of women – motivation to the next activity Show the picture below to students.



questions: What is atypical about this picture? These days we are trying to make women and men equal but was in allways like that? Do you think that these women could do these works in the past? Are these jobs usual for women? Why don't we call female firewoman?

45-75 Second activity: Are men and woman equal in...? (work in groups due to Countries)
30 minutes (15 minutes browsing the internet, 15 minutes comparison and discusion)

Each group draws one topic – Jobs, Science, Payment, Education or Politics. The task is to browse the internet and find some facts about gender equality/inequality now and in the past following the topic. Then the facts will be written to prepared cards. Each group also discuss and write down an oppinion how gender equality/inequality following this topic will be in the future. See the example of mind map bellow (the topic of Sport sis already done).

After browsing every group introduces their facts and complete a mind map that compares the status of men and women in the past and recent years.

questions: What have you filled in? What surprises you at most? Why is gender equality important?

past

Only men competed in the first modern Olympics in 1896.

now

Women make up 48 percent of all participants in the 2021 Tokyo Olympics.

future

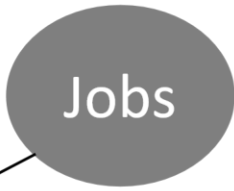
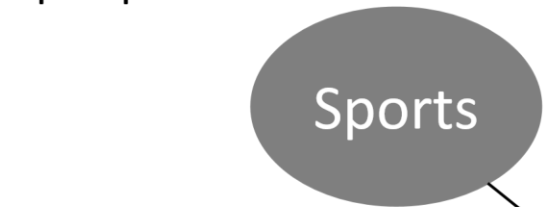
Hopefully, in the 2028 Los Angeles Olympics there will be same number of men and women participants.

past

now

future

In 2018, there were more men than women scientists and engineers in the EU on average – 59% men and 41% women.



past

now

future

At the beginning of 20th century women were forbidden to work at night.

past

now

future

The first woman elected president of a country was Vigdís Finnbogadóttir of Iceland, who won the 1980 presidential election.



past

now

future

Women in the European Union earn on average 14 percent less than men.

past

now

future

In 2018, women accounted for 54 % of all University students in the EU

shopping car

wash driving a

car vacuum

cleaning

ironing cooking grass

cutting working at a

computer

tram driving

car repair bulb

replacement

**accompanying
children to sport's
training babybathing
help with homeworks
mopping the floor
selling in store
making inventions
competitiveness
willingness obedience**

insolence

experience the

adventure

being safe

must look good

helping others

flying into

space playing

football

programming

hairstylist's

teaching

medicine

house building

lead a group of

peoplemust

have power

mustbe brave

mustbe patient