



## Lesson plan structure

Name of the lesson: **History, equality and inclusion, gender equality based on Seljuk symbols**

<b>Prerequisites</b>	<ul style="list-style-type: none"><li>- Paper,</li><li>- colour Pencil,</li><li>- ruler,</li><li>- blackboard,</li><li>- data projector for projecting images of Seljuk Symbols.</li></ul>
<b>Aims</b>	This course's purpose is to teach the students, symbol of Seljuks and its meaning. Students will be able explain eight-sided star that everyone accepts the rules of ethnicity in Seljuks.
<b>Students' age</b>	14-17
<b>Steps</b>	0-5 Beginning 5-25 First Activity: Importance of Seljuk Symbols 25-35 Drawing Symbol 35-45 Second Activity: Seljuk Ethnicity in modern era
<b>Time</b>	45 minutes

# Workshop – Equality and Inclusion, Gender Equality

Work in groups, takes 45 minutes

The development of societies is not only achieved industrially and technologically. Societies must also develop moral virtues. This workshop includes two main activities.

**Virtue and moral characteristics that should be found in individuals in the Seljuk empire and the importance of this symbol**

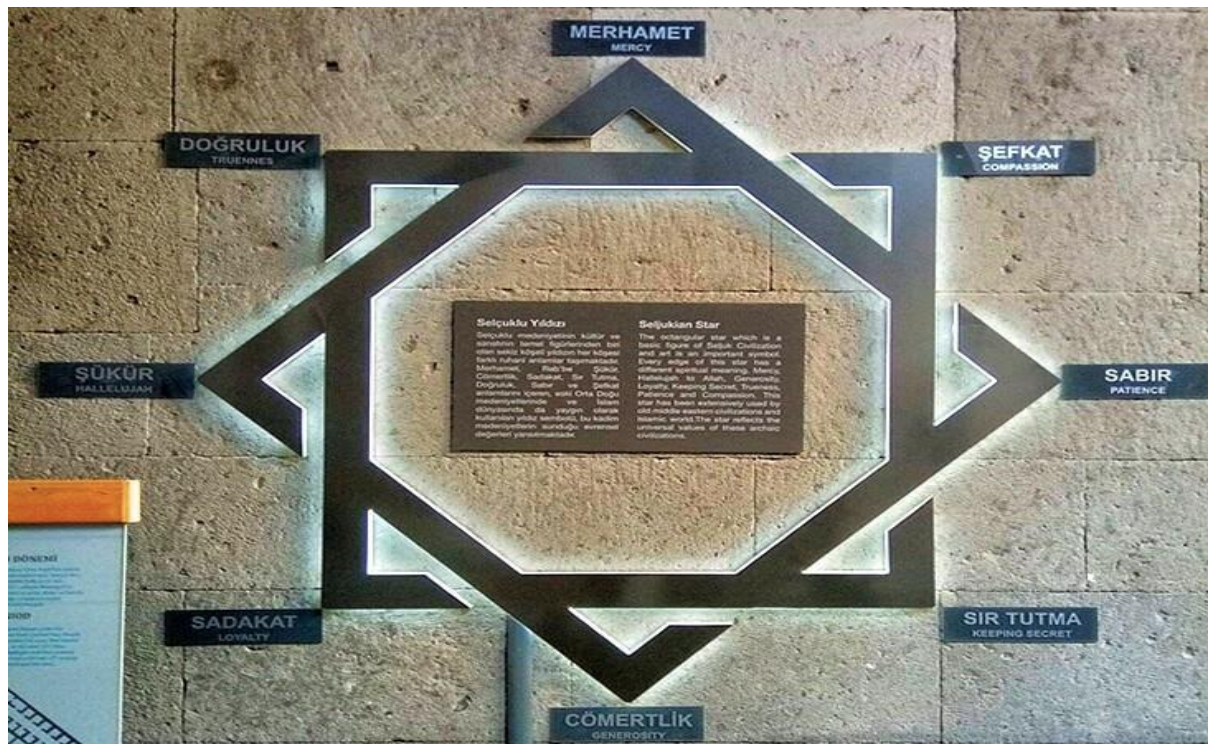
## 0-5 Beginning

The symbol of Seljuk is reflected on the board with the help of projection. What do you think about the virtues at the ends of the symbol?

## 5-25 First activity - importance of Seljuk Symbols (work in groups)

20 minutes (5 description, 15 minutes comparing and discussion)

The words Mercy, Compassion, Patience, Keeping Secret, Generosity, Loyalty, Hallelujah, Truth are written on the board, each group notes the meanings of these words in their minds. The spokespersons of the group take the floor and express their opinions on the subject.





These words are written in one corner of the 8-pointed symbol of the Seljuk empire. It is explained that these are universal principles and that these principles will help individuals to live in the world in a friendly, war-free and trouble-free way.

### **25-35 minutes - drawing symbol**

Cardboard, ruler and coloured pencil are distributed to all groups and all groups are asked to draw the 8-pointed symbol and write the rules that they consider a virtue today.

Questions: Is there a difference between the rules that were considered virtues in the Seljuk period and today? If yes, specify what?

### **35-45 Second Activity - Seljuk Ethnicity in modern era**

Question: Have the rules of virtue been the same since human history?

If not, how did it change?

Do you think the virtues that the Seljuk empire cared about are still valid?

**Words for the first activity:**

Mercy,  
Compassion,  
Patience,  
Keeping Secret,  
Generosity,  
Loyalty,  
Hallelujah