



Lesson plan structure

Name of the lesson: **Joy Adamson**

Prerequisites	<ul style="list-style-type: none">- pictures of Joy Adamson – to print out (annex 1)- cut out texts – information about Joy Adamson’s life with the control 2nd page picture – to print out (annex 2)- plastic foil for cut out texts- find the differences picture – to print out (annex 3)- pictures and other items related to Africa- computer or laptop
Aims	Introduce the life of Joy Adamson, her credit and legacy (introduce Afrika and its wild life there)
Students’ age	11 -15 years old
Steps	<ul style="list-style-type: none">- Motivation (walking around the classroom and observation of pictures, maps, photos and objects)- Ordering paragraphs to make a text about J.A.- Objects identification- Presentation about Ms Adamson- A game “Find differences”
Time	45 minutes



Attitude of the lesson

Students have to try to guess what the lesson is going to be about. This is a kind of a new teaching attitude which should attract the students' attention in a greater way. It is based on questions. A teacher asks several times during lesson if students found out what is the lesson about...and the activities one by one confirm they guesses.

MOTIVATION

Question of the teacher?

What is the lesson going to be about? Try to guess...

Pupils walk through the classroom and observe the materials that have been distributed throughout the classroom (lots of photos and pictures with Africa as a topic, felines, lionesses, painting equipment, old time photographs related to the time when Joy Adamson used to live, maps books about Afrika). On the projector or computer shows the national flag of Kenya. Task of the students is to put all these things into context and guess the topic of the lesson....

They should guess...it is about Afrika, wild animals in Afrika, about Joy Adamson, etc.



ORDERING PARAGRAPHS TO MAKE A TEXT ABOUT JOY ADAMSON

This activity aims to introduce Joy Adamson's life.

Pupils will be divided into the groups (groups will be divided by colour)

Here is the background song which is played through the computer:

<https://www.youtube.com/watch?v=b0NQh3pPv7o&t=10s>



Each group searches the class for cut-out texts (annex 2)

Joy Adamson (whole name Friederike Victoria Gessner) was born on January 20, 1910 in Troppau, Silesia, Austria-Hungary (now **Opava**, Czech Republic).



Puts cut-out texts in the right order according the logic / pieces of texts /. Insert them into the foil - turns it over and according to the picture on the other side knows if the answer is right or wrong. Students correct the cut-out texts in so they create right picture on the other side.



OBJECTS IDENTIFICATION

This activity aims to get to know Afrika better, to touch how Afrika can feel, to have a better idea about an environment where Joy Adamson used to live in.

There are items placed on the table related to Joy (objects can be painting palette, the map of Opava, flag of Kenya, photo Vienna, pen, 1910, picture of a lion, names of Elsa, Frederika, film). There are also a few objects which are not related to Joy (for example: mobile phone, rubber, pencil sharpener, etc.). Student has to select an item related to Joy Adamson and explain why is the item related to her.

The teacher evaluates if the answers are right and creates a discussion - what they see in the pictures, what the pictures and items have in common, they practise English words - felines, lion, leopard, cheetah, and ask students „*What can you say about them? ...*”

JOY ADAMSON'S PRESENTATION

Now, to all the students it is clear that the lesson is about Joy Adamson. As a confirmation and to deepen the information there is a video or slide show about her.

The teacher can use one of them or combination of both:

- (1) a set of slides with translation and commentary by the teacher (presentation in Czech language: <https://slideplayer.cz/slide/2847262/>)
- (2) Documentary film about JOY in English <https://www.dailymotion.com/video/xf0o1a>

In the video presentation of Joy Adamson starts at 2:20 minutes and lasts for about 8:00 minutes – the length can be changed according the need of a teacher or interest of the class.

A GAME “FIND DIFFERENCES”

Each group gets a picture of an African native (annex 3) and together they try to find 10 differences.



FINAL SUMMARY

The teacher summarizes the lesson and the importance of Joy Adamson's personality.

MATERIALS

Annex 1 – pictures of Joy Adamson

Annex 2 – text for cutting and putting to the right other (second page is for the control)

Annex 3 – find the differences